



## LILIE, LLC Course Information

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*\*More detailed course curriculum can be provided upon request*

**Title of Course:** Cyber Bullying and Internet Safety

### **Course Description:**

Internet safety and the rise of Cyber bullying are two serious educational concerns that are affecting the school community. The goal of this course is to educate teachers on the issue of internet safety and how teachers may contribute the development of a cyber smart student as well as promote internet safety through instruction.

### **Overall Course Objective and Expectation(s):**

The course will provide a forum for teachers to discuss the demanding challenge of protecting students from virtual bullying, internet predators. In addition, participants will review national and local cyber bullying cases, and the legislative initiatives being placed on educators in order to prevent student harm.

### **Course Instructional Materials:**

All courses maintain a fully developed and dynamic webpage that houses all resources, reference material and various other required informational texts, videos and alike that is both active and relevant to course objectives and content. Course web pages are routinely updated to reflect most current research and available readings therefore instructional materials used to teach course objectives are subject to change.

### **Instructor Consultation and Interaction**

The course is an asynchronous online course that is available for instructor and student participation 24/7. The four week duration of the class is broken down into four weekly sections each comprised of lecture in the form of instructor created articles and content, web links to academic and professionally reviewed articles in the discipline of general education, and instructor created discussion questions which are, in and of themselves, formative assessments to determine the extent to which the enrollees have comprehended and mastered the information and begun to apply it to their personal teaching practices. The answers to these questions are the basis for the class interaction, as enrollees are required to respond to each other within the classroom arena.

By providing a wide variety of professional articles, peer reviewed journal pieces and researched instructor created content that addresses the needs of all K-12 educators and by encouraging interactive dialogue among the enrollees, this course will encourage and require application, discussion and peer feedback of said strategies and understanding in teaching students within a teacher's own individual classroom practices. The discussion and feedback will give us our own meta-assessment of useful, research based and practiced strategies and techniques for addressing the needs of our varied students thus giving them more opportunity to truly excel.

### **Proof of Course Completion:**

LILIE, LLC is committed to assuring that enrollees fully participate in and receive the educational benefits provided by the course. Enrollees must demonstrate participation by making detailed postings designed to foster dialogue among colleagues and instructor that reflect the content, skills/ strategies learned and

assessments covered in course. These enrollee postings must be made six times each week, in separate sessions, and including a minimum of 4 academic posts and at least 2 peer-peer comments of others' postings and possible shared assignments. Enrollees are required to submit a detailed reflection in combination with the archived work. Attempts to falsify record or discussion board entries will result in denial of credit and a report to the enrollee's employer.



## **Scope & Sequence/Weekly Topics and Objectives**

### ***Week 1***

#### **Topic(s):**

Cyber-Bullying

#### **Objectives:**

By the end of this week, all participants will:

- Properly define Cyber-Bullying, and the 14 forms of Cyber-Bullying recognized by the New York State Division of Criminal Justice System.
- Recognize the signs of Cyber-Bullying.
- Initiate steps to stop Cyber-Bullying.
- Watch several videos pertaining to Cyber-Bullying.
- Read selected news stories about Cyber-Bullying.
- Complete a reaction paper.
- Compose a lesson plan.

#### **Impact on Classroom Instruction:**

By completing this week's objectives, and assignments, participants will be able to take measures to eliminate instances of Cyber-Bullying in their classrooms. By detecting, and intervening in Cyber-Bullying attacks, participants can create a more user friendly classroom where students feel welcome, and not vulnerable.

#### **Learner Outcomes:**

Participants will not only be familiar with Cyber-Bullying, and the steps needed to stop it, but will also be prepared to assist parents in detecting and eliminating Cyber-Bullying attacks.

#### **Assessment of Understanding and Learning/ Weekly Assignments (*including but not limited to posting requirements set forth by LILIE, LLC*):**

- Participants will complete a reaction/opinion paper on ways in which they will use their newfound Cyber-Bullying skills to monitor their classrooms for Cyber-Bullying, and takes steps to end it.
- Participants will complete a lesson plan that introduces their students to the effects of Cyber-Bullying, and ways in which students can seek out help to stop it.
- Participants will post comments/questions on the message board in regards to the videos/news stories that they have read.



## ***Week II***

### **Topic(s):**

Internet Safety and developing Cyber-Smart students.

### **Objectives:**

Participants will:

- Explore the NetSmartz.org for interactive, educational safety resources from the National Center for Missing & Exploited Children.
- Download multimedia Internet safety presentations from Netsmartz.org
- Create classroom activities to promote internet safety, and incorporate materials found on Netsmartz.org.

### **Impact on Classroom Instruction:**

Students will now be familiar with proper internet safety practices, and recognize unsafe practices of both themselves, and their friends.

### **Learner Outcomes:**

Teachers will gain a wealth of knowledge, and resources from NetSmartz.org, and compose a library of links/materials to promote internet safety.

### **Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):***

- Participants will create an Internet Safety lesson plan that incorporates at least one Activity Card provided by Netsmartz.org
- Participants will download any safety presentation from NetSmartz.org, and create a classroom activity for the presentation.



### ***Week III***

#### **Topic(s):**

Review of Cyber-Bullying cases in the news.

#### **Objectives:**

Participants will study the following Cyber-Bullying cases:

- Alexis Pilkington of West Islip
- Phoebe Prince of Massachusetts
- Megan Meier of Missouri

#### **Impact on Classroom Instruction:**

Students will gain insight to how Cyber-Bullying had devastating effects on it's victims, victim's friends, and families.

#### **Learner Outcomes:**

Participants will become familiar with real world examples of Cyber-Bullying, and its effects and how to share these instances with their students.

#### **Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):***

- Participants will create a reaction/opinion essay about each of the Cyber-Bullying cases studied this week. Essays will include key points leading up to these events, and methods that could have been employed to prevent the tragic consequences.
- Participants will create a lesson plan to introduce these three cases of Cyber-Bullying to their classes, and a follow up activity to combat Cyber-Bullying.



## ***Week IV***

### **Topic(s):**

Legislative initiatives on Cyber-Bullying

### **Objectives:**

Participants will:

- Review state actions on Cyber-Bullying
- Review the case United States v. Lori Drew
- Review the NYS Dignity for All Students Act

### **Impact on Classroom Instruction:**

Students will gain a unique understanding of cyber-bullying by being introduced to actual legal cases involving cyber-bullying.

### **Learner Outcomes:**

Teachers will be equipped with the information to become advocates for Cyber-Bullying legislation in their home states.

Teachers will also gain a deeper understanding of Cyber-Bullying cases to include in classroom lessons.

### **Assessment of Understanding and Learning/ Weekly Assignments *(including but not limited to posting requirements set forth by LILIE, LLC):***

- Participants will create a lesson plan outlining the following points:
- The difference between a bill, an act, and a law in regards to Cyber-Bullying in their home states.
- How the community can push for Cyber-Bullying laws if none exist, or strengthen laws that already do exist.